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L.M.M. Arts, Commerce & Ashok Science College

Chandur Biv. Dist. Amravati (M.S.)

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Affiliated to Sant Gadge Baba Amravati University, Amravati

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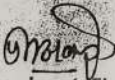
CERTIFICATE

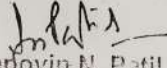
This is to certify that Mr/Mrs/Miss./Prof./Dr. Prashant S. Jawade


of Indira Mahavidyalaya Katamb Dist. Yavatmal.

has participated in the National Seminar on "Techniques of Teaching-Learning Processes in English Language in Rural Areas" on 17th Sept. 2012, organized by Dept. of English.

He/She Chaired the Session/ Presented a Paper entitled Role of Spoken English in Teaching-Learning Process.


Dr. Prashant Thakare
Organizing Secretary


Prof. Tapovin N. Patil
Convener


Dr. Jayant D. Karmore
Principal

Emerging mode in Dalit literature : Autobiography

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The native Americans, native Canadians, Aborigines of Australia, Maoris of Newland, Dalits, Tribals and Adivasis of India the economic conditions of these people very as they are fraught with poverty and unemployment for ex. Native in America have lost 90 million acres of land automatically they were forced to live in reserve land. It is also common examples to Maoris, Dalits and Tribals in India. It is the common knowledge of that sufferings and exploitation is different in different parts of the world. Dalis / Adivasis in India are valuable in the name of the caste people are exploited to do the job of the caste they are born into. The communities face, utter humiliation even in their day to day lives like not to draw water from common well of the village not being able to enter and take Darshan in the temple. Such existing condition of many countries, British rule was successful in implementing their divide and rule policy in India in the name of religion caste and creed.

The true culture and knowledge of these countries lie in the hands of their fourth world. The term fourth world coined by George Manud and M. Posluns in fourth world. An Indian Reality (1974). Term get political significans in Nod Dyek's Indigenous Peoples and nation state fourth world Politics in Canada. Australia and Norway (1992)

Dalit literature in its initial stages was identified as specific protest directed against everyday exploitation that individuals Dalits and Dalit as a community face.

The seed of Dalit literature took growth for Dalit discourse in the last three decades has shown the impost of spread of Dr. Ambedkar's thoughts and Ambedkarite movements among the socially suppressed and these under unprivileged people.

The term Dalit literature Dalit meaning oppressed broken and down trodden came into use officially in the 1958 at the first conference on Dalit literature in Mumbai. The emergence of Dalit Panthers (A political organization formed in 1972 in Maharashtra It is significant movement in the history of Dalit literature which was farthered by various political / literacy movements across India In Indian the untouchable communities that are described by non Dalit writers such as Raja Rao, Arundhati Roy or Rohinton Mistry Girish Karnad etc.

The Autobiographies of Dalit Literature

The Dalit literature is not entertained into main stream of literature. Rather it is disregarded the unheard voices are spoken with publication of translations from modern Marathi literature entitled 'poisoned Bread'.

Role of Spoken English In Teaching-Learning Process

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In modern age we make efforts to acquire an ever wider range of knowledge we learn science, language etc. We are rarely worried about learning about study skills of our students. It is therefore essential to know what strategies should be used in order to develop our students study skills which includes using a dictionary or thesaurus note making, note taking and summarizing. Recently emphasis has been laid on English for academic purposes through the development of courses to teach English as global language for global market.

There are some required steps to empower the spoken English in the teaching, learning process. Communication is an integral part of the teaching, learning process. So role of spoken English takes lion shared in the development of students as per as English language is concerned. Student must interact with his poor English what we called as "Tutifuti Engraji". From this student become self motivated in turn generates passion and zeal that jointly work in engagement in speaking English, in proper manner. This also results in retention and bounding of student with their pursuits through an undeflected vision to attain excellence. In this journey of sorts we need to move forward with full realization of the fact that students from rural areas are the products of Marathi medium. They have one kind of mental slavery of the vernacular languages. They are not in position to stop speaking in their own languages and does not want to open the doors for this foreign language.

In this paper an attempt has been made to attract the students towards speaking in English with full of confidence. Being English teacher we should promote the students towards spoken English in English classes.

■ L.L.M Arts, Commerce & Ashok Science College, Chandur Rly

Communication -

Communication, as defined by the Oxford English Dictionary, tends to confirm to Mateson's Monologic and Diologic concepts. But Columbia and Encyclopedia considers communication to be the transfer of information. It distinguishes between the transfer of ideas and transfer of material things.

Lundberg, (1939) defines communication keeping in a view the use of signs and symbols. It is also observed that communication is based on relationship; and this relationship may exist one person to many in class room also. The teacher's first role is to facilitate the communication process between all the participants in the class room and between this participants and the various activities and texts. His second role is to act as independent participants within the learning, teaching group. He tried to establish situations likely to promote effective communication. During the activities he acts as an advisor, answering student's questions and monitoring their performances the teacher often withholds structural corrections and postpones it until after activity. The most important role of teacher is to set up the condition for effective communication take place. Proficiency in speech, adds zest, inside and heightened the sense of appreciation to the acquisition of language.

Use of English Language Laboratory to facilitate Spoken English -

The students notice the pronunciation when teacher speaking/teaching English. Incorrect pronunciation could also resulting miscommunication. The authentic language laboratory, knowledge of phonetics is the requirement to avoid the wrong pronunciation. The model reading by teacher/experts is proved

to be solution to know the proper pronunciation of general words. Using language laboratory many language games can be utilized and made in use which should be helpful and fruitful for learners to inform new words and to learn communicative aspects of English very easily. The game like to note down difficult words, phrases or collect the words which are hard to pronounce from the text books, from other material this game enhance their stock of vocabulary, correct spelling, correct pronunciations from other students or from teacher.

Use of ICT to strengthen the spoken English -

The students from vernacular background are found very hard to write single sentences correctly. The handwriting competition essay writing can be organized to develop students writing skill using LCD projector, CD and DVD players, these modern technologies and innovative practices helps students to acquire this language easily. Reading practices in the class room, poems recitation etc. these can be proved very effective tools for sharpening the linguistic skills of students. To bring out the communication between teacher and students to make the class room interesting with stress free and the quality education, we must implement the audio, visual instruments.

Teaching of English as a Practical subject

There are number of traditional methods existed to teach English, but it is observed that these existed methods are fail to convince the students for use of English in class room. Practical approach should be necessary to catch the student's attention towards this subject/language. Our approach to teaching of English as a theoretical subject which is only a teacher's centered. If we aim to get a desired results from our students the teacher should need to change their approach. We have to

make a group of students, pay individual attention to each students to improve the basic skills to encourage to interact in English. Arranging group discussion and seminars, presentations, these are the important steps to learn more in a day than a month. Teacher knows what information required to develop spoken skill and to achieve maximum result in the least amount of time. Students must commit mistakes, future role is to make them correct and provide them some additional material for practice.

Conclusion -

This is a age of marketing yourself and catch the good job with attractive salary is the motto of this age. Student should be encourage to use the English language more often in daily life. The role of teacher is not the least in this process. Teacher should develop the communicative competence of students while teaching in the class room. Role of spoken English is become and integral part of student's life. They must learn this skill very effectively with the help of class room, teacher, experts or from atmosphere. Taking into the consideration the background of students they are in capable to speak, read or write single sentence properly. If the teachers used English as a medium of instruction and for other purposes. Students will dare to speak and construct small sentences. This will enhance the teaching learning process and students could definitely become proficient. Communication is the desire to develop our potential to the maximum to become the best in all the respect.

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